

# The University of Jordan Accreditation & Quality Assurance Center

**COURSE Syllabus** 

1-	Course name	Academic Writing
2-	Course Number	0802747
3-	Credits	3
4-	<b>Previous Requirements</b>	-
5-	Program Name	Graduate Program
6-	Program Number	-
7-	<b>University Name</b>	University of Jordan
8-	Faculty	Faculty of Educational Sciences
9-	Department	Curriculum and Instruction
10-	Course Level	Graduate Course
11	Academic Year/ Term	Second Semester 2014/2015
12-	Academic Degree	Graduate Degree
13-	Other Departments Involved in	-
	Teaching the Course	
14-	The Language of Instruction	English
15-	Date of Developing Course Scheme /	May 20, 2015
	Date of Reviewing Course Scheme	

## 16- Course Coordinator:

None

## 17- Course Information:

Instructors: Dr. Nayel Al-Shara'h

Email: sharah @ju.edu.jo

**Office Hours:** Tuesday 2:00-4:30 p.m.

#### **18- Course Description:**

This course is intended to introduce graduate students to the process (steps) of planning and conducting a research project; quantitative and qualitative approaches; and research designs. It also aims at enhancing the knowledge of the students attending the course with the mechanics of writing research paper, such as formulating a research problem, gathering data, organizing ideas and setting goals, writing note cards, writing abstracts, bibliographies, and developing proposals into full-length papers according to the MLA or APA style sheets. It also aims at expanding their scope in locating information in bibliographies in library holdings and in electronic libraries.

# 19- Course Learning Objectives:

**A. Knowledge:** Students are expected to develop their knowledge base about:

- their discipline: language
- sources of knowledge in the discipline
- knowledge data base
- the nature and objectives of research

# **B. Research consumption and research production:** Students are expected to become aware of:

- reading and grasping research in their discipline
- diversity in research methodology and goals
- dimensions of classifying research

• the metalanguage of research

# **C. Practical aspects:** Students are expected to advance their skills in:

- reading chunks of information in the field and distinguishing the purposes of research pieces from both their content and format
- distinguishing between facts, reports of fact, and opinion
- identify the basic parts of a research piece
- write according to the conventions of research writing in the field
- making interpretations of findings and results in a piece of research

# **20- Course Content and Schedule**

Content	Week	Instructor	Achieved Learning Outcomes	Assessment Methods	References
Part 1: Understanding the nature of research	1	Dr. Nayel Al-Shara'h	Understanding the nature of research: Motivation, misconceptions, sources of questions, sources of answers, stating hypotheses.	Develop a Research Proposal Presentations	Perry, Fred L. (2005). Research in Applied Linguistics
Part 2: How to locate research	2		How to locate research: Preliminary sources, secondary sources, literature review.	Develop a Research Proposal Presentations Examination	Perry, Fred L. (2005). Research in Applied Linguistics
Part 3: Major components of published research	3		Major components of published research: Title, author, affiliation, abstract, introduction, methodology, results, discussion, references	Develop a Research Proposal Presentations Examination	Lester, James (2004). Writing research papers: A complete guide
Part 4: Methodology	4		Methodology: Research design, data collection, results, discussion, and conclusions	Develop a Research Proposal Presentations Examination	Kumar, Ranjit (2005). Research Methodology: A step-by-step guide for beginners
Part 5: Understanding research design	5		Understanding research design: Classification of approaches, basic- applied continuum, quantitative- qualitative	Develop a Research Proposal Presentations Examination	Lester, James (2004). Writing research papers: A complete guide

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Part 12: Presentation	12	and themes, evaluating explanations and conclusions  Presentation and analysis of numerical	Presentations Examination  Develop a Research	Research: Planning, conducting, and evaluating quantitative and qualitative research Lester, James (2004). Writing
and analysis of numerical data		data: Overview of statistics, understanding descriptive and inferential statistics	Proposal Presentations Examination	research papers: A complete guide
Part 13: Examining the discussion and conclusion	13	Examining the discussion and conclusion: Questions to be asked about: relationship between the findings and research questions, the nature of the consistency of research objective, findings and research populations or situations, relationship to previous studies	Develop a Research Proposal Presentations Examination	Creswell, John (2008).  Educational Research: Planning, conducting, and evaluating quantitative and qualitative research
Part 14: Constructing the literature review	14	Constructing the literature review: Rationale for the review, where to begin, abstracting primary literature, writing a review of research	Develop a Research Proposal Presentations Examination	Creswell, John (2008).  Educational Research: Planning, conducting, and evaluating quantitative and qualitative research
Presentations	15	Presentations	Present a Research Proposal	
Finals	16	Finals: Examination and Submission of Research Proposals	Examination and Submission of Research Proposals	

# 21- Activities and Strategies of Teaching

Lectures, Discussion and Dialogue, Presentations, Classroom Assignments, Developing a

# Research Proposal

# 22- Assessment Methods and Course Requirements:

- **Presentations:** 20% of the grade.
- **Examination:** 40% of the grade.
- **Research Project (Final exam):** 40% of the grade.

# 23- Course Policies

- Close your cell during the lecture.
- Be on time in the classroom.
- Be ready to share your understanding and thoughts with your colleagues.

# 24- The Required Equipment and Devices

Main computer and Data show, Whiteboard.

# 25- References

- Perry, Fred L. (2005). Research in Applied Linguistics
- Lester, James (2004). Writing research papers: A complete guide
- Creswell, John (2008). *Educational Research: Planning, conducting, and evaluating quantitative and qualitative research*
- Kumar, Ranjit (2005). Research Methodology: A step-by-step guide for beginners.

# 26- Additional Information

For the final exam, the students have to develop a research proposal that may lead to an M.A. thesis on a topic relevant to their interests. The choice of the topic and its purposes will be explained in class.

Coordinator Name:	Signature:	Date:
Rapporteur of the Committee Plan / Department:	Signature:	Date:
Head of Department:	Signature:	Date:
Rapporteur of the Committee Plan / College:	Signature:	Date:
Dean:	Signature:	Date:

Cc:

Head of Department Assistant Dean for Quality Assurance